

Highfield Nursery School

Parents Guide to



SPECIAL EDUCATIONAL NEEDS AND DISABILITY PROVISION



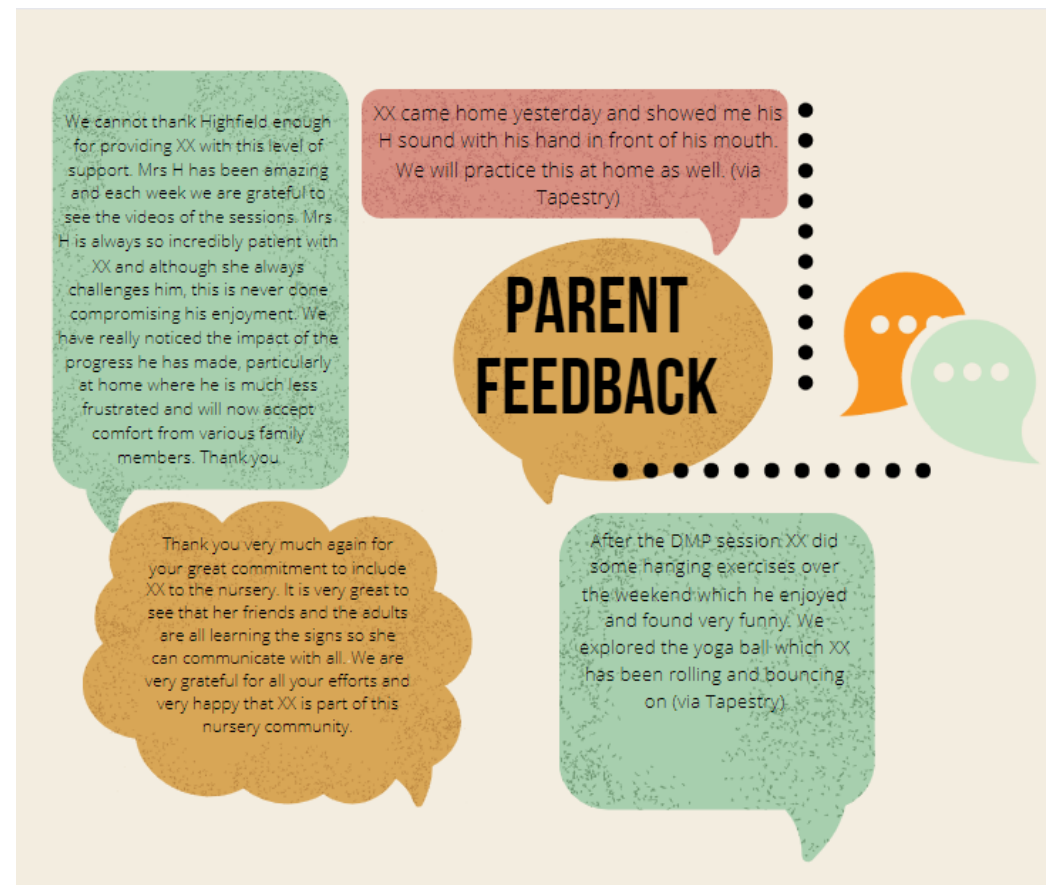
www.highfield.suffolk.sch.uk



What do our parents say about the SEND provision at Highfield

Introduction

This booklet is designed to help you understand our inclusive provision at Highfield Nursery School. It features the voices of our parents, photographs, examples of how we track progress and real case studies of some of our children. If you have further questions, you are more than welcome to speak to your child's key person, class teacher or our SENDCo Sally Goddard.



Frequently used vocabulary

You may hear professionals using some of these terms when speaking to you. If a term is used that you don't understand, please stop and ask.



SEND: Special Educational Needs and Disability

SENDCo: Special Educational Needs and Disabilities Co-Ordinator. Our SENDCo is Mrs Sally Goddard and she is supported by Mrs Sarah Pearce.

ASD: Autism Spectrum Disorder

DLA: Disability Living Allowance for children may help with the extra costs of looking after a child who has difficulty walking or needs more looking after than a child of the same age who doesn't have a disability

Early Help: Providing support as soon as a problem emerges, at any point in a child's life

EHCP: Education, Health and Care Plan is for children up to the age of 25 who need more support than is available through special educational needs support. The EHCP identifies the educational, health and social needs and sets out the additional support to meet those needs

How does the curriculum at Highfield consider the needs of my child?

Our curriculum considers the 4 principles of the Early Years Foundation Stage which state:

- All children are unique and competent learners
- Children learn to be independent by building positive relationships
- The nursery environment should be secure and support learning in every way
- Children learn at different rates and all areas of learning are important and inter-connected

Well planned play, both indoors and outdoors, is the key way in which young children learn with enjoyment and challenge.

Through play, with effective adult support, children can:

- Explore, develop and represent learning experiences that help make sense of the world
- Practise and build on ideas, concepts and skills
- Learn how to control impulses and understand the need for a shared set of rules
- Be alone, alongside others or co-operate as they talk or rehearse their feelings
- Take risks and make mistakes
- Think creatively and imaginatively
- Communicate with others as they investigate or solve problems





We think outdoor play and learning is as important as what happens indoors. Many children will choose to do most of their learning outdoors. We plan for outdoor learning very carefully, based around the children's interests, their needs and the next steps in their development.

The free flow outdoor area is available in all weathers and every class has two Forest School sessions a week in our Meadow.



Within the Early Years Foundation Stage there are 7 areas of learning:



It is important for children to develop at their own pace and have time to explore and deepen their interests. The team at Highfield are skilled in observing children so they can support the development of learning in an effective way. The team are skilled in developing early communication and language to help children develop their thinking.





What does this mean for my child?

This means that your child will have access to a range of activities and can choose to go to all parts of the school, including the classrooms, outdoor area and the meadow.

They will also attend small group sessions led by an adult. All group learning is planned and sequenced to ensure children make progress in one or more area of learning.

The team at Highfield carry out careful observations, share with you on Tapestry, to see what their interests are and what their next steps in learning and development would be. We will observe where there are barriers to your child's learning, and help your child find ways over them.

Your child's key person and class teacher will work closely with you to ensure that your child has access to the resources and experiences they need. The SENDCo will support you with this.

What additional support could my child receive during the session?

Your child will have access to a range of interventions that will be run on a daily or weekly basis. Some of our interventions are listed below. Many of our interventions are in place to run with both you and your child together. We will let you know when we would like you to come into nursery to share in these sessions

Speech and Language: Run in 6-week blocks, this 20-minute session with one of our speech and language specialists focuses on either production of sounds or development of speech, language and understanding. Each week you will share a 20-minute session and take home a wealth of ideas to keep practising.



Developmental Movement Play: DMP supports physical development. The programme is run over six weeks and support activities to build core strength and to develop a love for movement. The programme follows the child's innate need to move and helps replace any building blocks that are underdeveloped in your child. Each session is for 20 minutes and you will get lots of ideas of how to replicate the session at home.

Theraplay: These playful sessions between a fully trained practitioner and child help develop playful and inquisitive play. Sessions help your child to build a strong relationship and often become the highlight of the week.

Aside from the interventions overleaf, Highfield Nursery provision is designed to support children with SEND.

This includes having regular audits to ensure the nursery is accessible to all children with a variety of impairments e.g. hearing loss, speech and language delay or Autistic Spectrum Disorder.

All staff are highly trained in SEND and strategies that are specific to a particular child are shared with the team on a regular basis.

The school has visual timetables and other resources to support them to communicate and access all the provision on offer within the nursery.

The additional support will sometimes involve small group sessions and sometimes 1:1 help. We do not offer children 1:1 support for the whole session, as this would restrict the child's opportunity to play, interact and make choices.



What other support might my child access?

With your consent, we can refer your child to other agencies who will work with the nursery and with you to ensure that relevant support is provided. Some of these agencies may include:

Occupational Therapist: A specialist who supports children to develop their daily living skills

Physiotherapist: A specialist who helps support the movement and function of the body

Speech and Language Therapist: A therapist who works to develop language and also speech through a range of sessions

Educational Psychologist: A specialist who works in partnership with parents, teachers, doctors and other people involved in the child's education to meet their social and emotional needs and learning difficulties

If you have a child with a special educational need who has additional care needs, you may be entitled to Disability Living Allowance (DLA).

We also work closely with these agencies to ensure that information is shared appropriately. Working in partnership is proven to best support and meet their needs.



Key contacts

Ruth Coleman – Headteacher

Sally Goddard – SENDCo. Sally is supported by Sarah Pearce.

Stephen Skeet - SEND governor

Contact Numbers

Highfield Nursery School and Children's Centre: 01473 742534

SENDIASS Suffolk: We provide free confidential and impartial information, advice and support about special educational needs & disabilities (SEND) for children, young people, parents and carers.

suffolksendiass.co.uk

SCOPE: We're Scope, the disability equality charity in England and Wales. We provide [practical information](http://www.scope.org.uk) and emotional support when it's most needed and campaign relentlessly to create a fairer society.

www.scope.org.uk

National Autistic Society – 0808 800 4101

Through infolink.suffolk.gov.uk, you can find local support groups for people with autism

Down's Syndrome Association: 0333 1212 300

Bumblebees Children's Charity - Ipswich is a 'miracles in movement' group for pre-school children. It aids with movement and co-ordination problems and delays. It offers a supportive and understanding community where children and parents attend small friendly sessions

