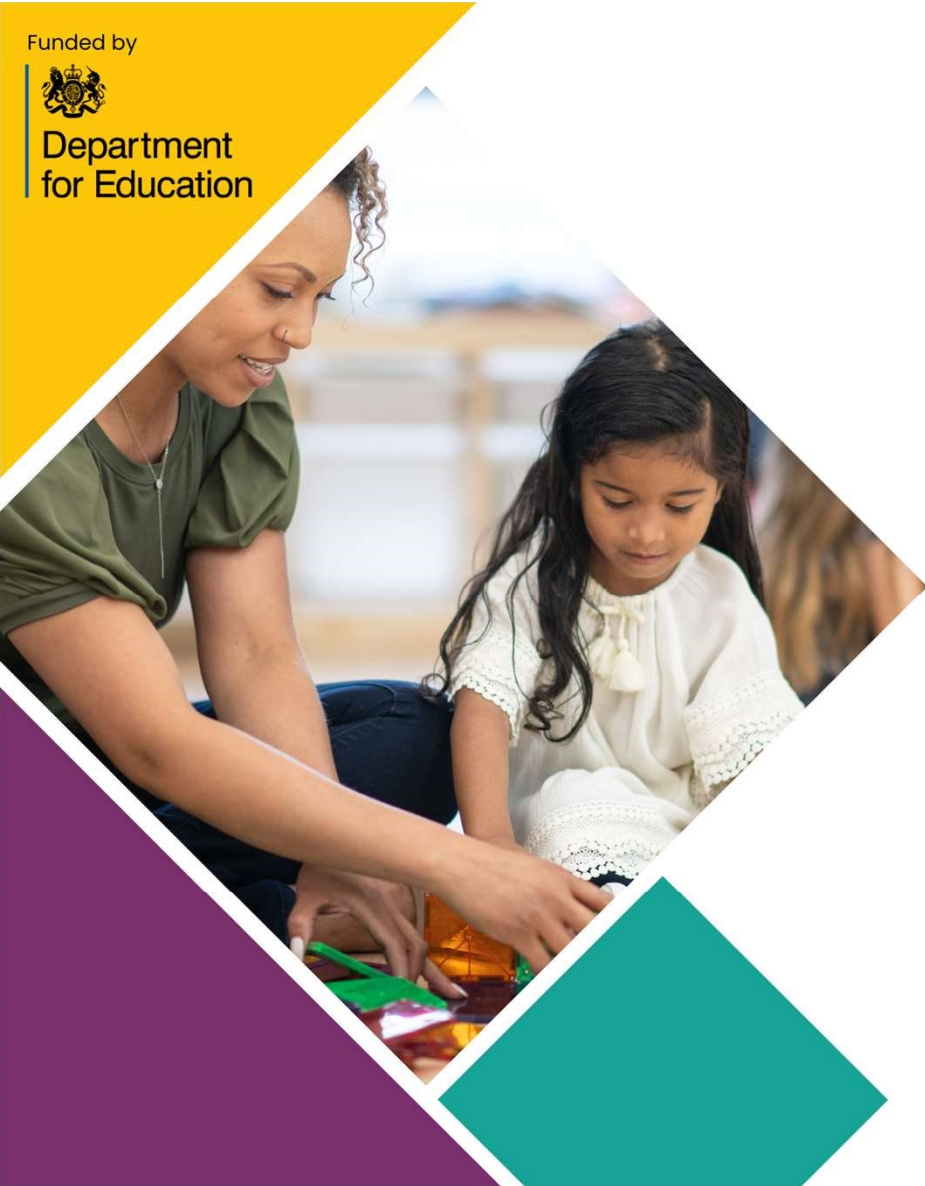


Funded by



Department
for Education



Early Years

Professional Development Programme

Early Years Professional Development Programme

Delivered by



In partnership with

**Speech and
Language UK**
Changing young lives.



Anna Freud
National Centre for
Children and Families

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What is the Early Years Professional Development Programme (EYPDP)?

- The EYPDP is a DfE part funded high quality, evidence-based Professional Development opportunity for up to **10,000** early years practitioners across England.
- It consists of online self-study eLearning and regular facilitated webinars with a total of **60 hours** learning to be delivered over an **8 month** period.
- There are a total of **4 cohorts** of learners, with staggered start dates across 2023/25.
- Training will be broken down into **4 modules** for Communication and Language, Early Mathematics, Personal, Social and Emotional Development (PSED), plus a final Action Planning module



Programme overview

1

Communication and Language - for each unit EYP completes



2 hrs online self-study



7 x 1.5 hrs facilitated webinar

1. Understanding typical language development
2. Creating communication supportive environments
3. Achieving high quality interaction
4. Measuring progress, identifying needs
5. How language supports behaviour and wellbeing
6. Building partnerships with parents
7. Embedding good communication and language in your setting

Total of 24.5 hrs of learning

2

Early Mathematics - for each unit EYP completes



1.5 hrs online self-study



3 x 1.5 hrs facilitated webinar

1. Counting
2. Cardinality
3. Measurement
4. Pattern
5. Shape
6. Space

Total of 13.5 hrs of learning

3

PSED - for each unit EYP completes



2 hrs online self-study



5 x 1.5 hrs facilitated webinar

1. Understanding PSED of children aged 2-4 years
2. Helping children manage emotions and relationships
3. Helping children process trauma, loss and disruption
4. Understanding good practice in engaging with parents
5. Staff wellbeing

Total of 17.5 hrs of learning

Action Planning after each module

At the end of each module, the EYP participates in a total of three online webinars to discuss how they will implement and embed what they have learnt into their practice.

Total of 4.5 hrs of learning

When are the start dates?

Number of EYP places available	Start date	Completion date
2,000	February 2023	October 2023
3,000	September 2023	May 2024
3,000	January 2024	September 2024
2,000	April 2024	December 2024



Who will deliver
the programme?



Who will deliver the programme?

Education Development Trust

- EDT is an international not-for-profit organisation that transforms lives around the world by improving education and delivering careers and employability services.
- As part of their charitable mission, they invest annually in a programme of research which is available for free download on their website.
- After successfully delivering the first two rounds of the Early Years Professional Development Programme between 2019 and 2022, EDT won the government contract to deliver this popular programme again from 2023- 2025.



Find out more: www.edt.org



Who are the programme delivery partners?

Speech and Language UK

- The **communication and language** content for the programme has been developed in partnership with Speech and Language UK.
- Speech and Language UK are a children's communication charity helping children develop the speech, language and communication skills they need to fulfil their potential.
- Programme Trainers from Speech and Language UK will deliver the weekly facilitated webinars to EYPs.



Find out more:
speechandlanguage.org.uk



Who are the programme delivery partners?

Anna Freud

- The increased importance of helping children to develop socially and emotionally, especially in the wake of the pandemic is why the EYPDP includes a module on **Personal, Social and Emotional Development (PSED)**.
- Content for this module has been created in partnership with world leading mental health charity the Anna Freud Centre.



Anna Freud
National Centre for
Children and Families

Find out more:
www.annafreud.org



Who are the programme delivery partners?

Dr Sue Gifford and Dr Catherine Gripton

- The **Early Maths** content for the programme has been developed by early years experts Dr Sue Gifford and Dr Catherine Gripton.
- The aim of this module is to improve practitioners' **knowledge, skills and confidence** in planning and implementing more opportunities for introducing mathematics in their settings on a daily basis.



Dr Sue Gifford



Dr Catherine Gripton



What is the
eligibility criteria?



What is the eligibility criteria?

Eligible settings offer childcare to children between 2 and 4 years of age and meet at least two of the following criteria:

- Provide to at least one child with an EHC Plan or Disability Access Fund indicator
- Provide to at least one child in receipt of EYPP
- Provide to at least one disadvantaged two-year-old
- Local intelligence suggests disadvantaged children would benefit from their practitioners receiving additional CPD support.

Additionally, participating practitioners must:

- Be qualified to at least level 3
- Be currently working with 2-4 year olds (e.g. a manager who does not spend any time with the children is not eligible)
- Not have completed a previous version of the early years professional development programme delivered by Education Development Trust



Funding



Funding

- The programme is free for practitioners to access and funded by the DfE.
- The funding will be made available to your Local Authority and they will be responsible for managing the budget for backfill in a timely way.
- Your LA will be obliged to provide accurate and timely reports to DfE on the management of the budget based on the timeframes advised.





What do practitioners
gain from doing the
training?



What do practitioners gain from doing the training?

- A comprehensive package of professional development that is based on current early years pedagogy.
- An opportunity to build upon your skills and knowledge with peers and expert trainers.
- Support to engage with parents and carers to support the home learning environment.
- The skills to identify children at risk of speech, language and communication needs.
- An understanding of the theory of child development in Early Mathematics, developed by subject experts.
- The skills to support children's self-confidence and self-awareness, managing feelings and behaviours, and making relationships through expertly developed PSED training.
- An OCN London-endorsed CPD certificate on completion of the programme.



Registering
for the
programme



What do Setting Managers need to do to register EYPs?

To register an EYP for the programme, Setting Managers or childminders will need to:

1. Go to the EYPDP website
2. Click on **Register Interest** from the menu bar
3. On the register interest page, click on the **expression of interest** form and enter your setting details
4. Click submit and the Early Years PDP team will get in touch to complete the registration (this may take a few days as we will need to do an eligibility check)
5. Contact **earlyyearsdpdp@edt.org** if you have any questions



Previous
participant
feedback



This training has changed and added to my knowledge, understanding and skills about how to support the children's Speech and Language Development further.

Childminder, Manchester

The maths module was accessible and memorable enough for team members to use it with the children in small groups during adult-led learning. It has been wonderful to see how that has filtered down because then you are able to see what the children can and can't do.

EYP, West Sussex

I enjoyed the 'Disruptions to PSED and what can help' module most because I have a child in my care that struggles with their feelings and behaviour. It has given me more understanding of why a child can or is acting/ feeling the way they are.

EYP, Knowsley

Thank you



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